Policy of the Kyrgyz National University named after Zhusup Balasagyn in the field of sustainable procurement

Prioritizing sustainability:

- Establishing sustainability criteria when making purchasing decisions, giving priority to products and services that meet sustainable development principles.
- Elimination or minimization of hazardous substances that may harm human health or the environment.
- Creation and implementation of a modern innovation ecosystem that promotes the integration of scientific research, educational programs and entrepreneurship

Environmental responsibility:

- Preference for purchasing goods and services that have a smaller environmental footprint, including low emissions, energy efficiency and renewable energy.
- Collaboration with suppliers who adhere to the principles of sustainable use of natural resources and are certified to meet sustainability standards.
- To instill “healthy habits” of purchasing environmentally friendly products, fair trade goods by private consumers. This, in turn, stimulates the production of environmentally friendly products and the development of socially responsible business.

Social responsibility:

Support for the procurement of goods and services that promote social justice, including adherence to labor standards, protection of workers' rights, and contribution to local development.

• Preference given to local suppliers and social enterprises by providing benefits, provided that they have the necessary certificates for the goods supplied, confirming their safety and quality.

• Support, social protection, and employment for individuals with disabilities through the purchase of goods produced by enterprises run by organizations for people with disabilities.

Ethical principles:

- Adherence to ethical conduct principles in procurement, including combating corruption and conflicts of interest.
- Supplier verification for compliance with ethical standards and human rights requirements.

Monitoring and evaluation

• Development of a monitoring and evaluation system for sustainable procurement to assess its effectiveness and ensure continuous improvement.

• Implementation of reporting on sustainable procurement, including tracking and documenting results and achievements.

Training and awareness:

• Conducting training programs and workshops for employees responsible for procurement to raise their awareness of the principles and practices of sustainable procurement.

Development of the university's innovative infrastructure

Goals	Tasks	Indicators	Expected Result
Creation and implementation of a modern innovative ecosystem that fosters the integration of scientific research, educational programs, and entrepreneurship.	1. Increasing the university's competitiveness 2. Improving the quality of education and stimulating scientific research that meets the needs of the economy and society.	• Number of industry partnerships: • Student satisfaction: • Rankings:	• Increasing the level of scientific research and development. • Increasing the number of start-ups and innovative projects created on the basis of the university. • Improving the university's position in international and national rankings. • Strengthening ties between the university and industry, which will lead to increased employment of graduates.
Development of the university's innovative infrastructure	Creation and development of research laboratories and centers through acquisition		
Development of an accessible environment for individuals with disabilities	1) Purchase books for visually impaired students for at least 50,000 soms; 2) Prepare ramps for the movement of persons with disabilities when moving around the educational buildings	1) number of facilities for people with disabilities / annually according to the needs of the university	
Strengthening the material and technical base	Modernization of the learning environment Implementation of digital educational technologies Development of digital literacy and competencies of students	Level of computer equipment. Number of students and teachers registered on online platforms and using access to virtual labs and teaching materials. Number of hours of digital literacy training completed by students and teachers.	