

## **Abstract**

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**Topic: "Cultural aspect in pedagogical research of the Kyrgyz Republic and the People's Republic of China", Scientific supervisor Doctor of Philosophy, Assoc. Prof. Karabalaeva G.T.**

### **1. Relevance of the dissertation topic.**

In the era of globalization, the relationship between culture and education is becoming more complex and close. There are significant differences in education systems and concepts of education in different cultural contexts that affect individual learning experiences and social adjustment.

Studying the evolution of cultural education in China and Kyrgyzstan and in-depth study of how cultural factors shape the education system and educational concepts. At the same time, attention needs to be focused on how the evolution of education affects cultural identity and social development. Through this study, we aim to provide insightful reflections on education policy and practice to promote intercultural education.

The modern sociocultural situation in the world is characterized by the formation in the public consciousness of new types of comprehension and a way of transforming reality. Pedagogical science and practice chooses a new strategy and tactics related to the development of personality properties and qualities. The ideal of modern education is morality as one of the highest values, prompting a person to choose between good and evil, truth and falsehood in favor of goodness, truth, beauty, freedom of creativity.

In this regard, pedagogical ideas aimed at organizing the educational process based on the theory of universal human values and the priority of subject-subject relations come to the fore. The development of personality, the free and creative nature of such development become priority values of modern education.

In his works S.I. Hessen points out that education is the culture of the individual, and by its very nature can never be completed. He sees the task of education in "introducing a person to the cultural values of science, art, morality, law, economy, turning a natural person into a cultural person" [13, p. 36]. It is the identity of education and culture that allows us to put forward the idea of the perspective and productivity of using the cultural approach as a basis for studying the humanitarian component of physical education.

## **2. Connection of the topic of the dissertation with major scientific programs, main research works carried out by the scientific institution.**

The dissertation work is determined by the tasks set in the "Strategic directions for the development of education in the Kyrgyz Republic" and was carried out in conjunction with the thematic plans of scientific research work of the Kyrgyz National University named after. J. Balasagyn (Ave. No. 6 of the NTS meeting dated June 10, 2022).

## **3. Object and subject of research.**

Object of research: system of higher pedagogical education.

Subject of research: the process of implementing the cultural aspect in pedagogical research of the Kyrgyz Republic and the People's Republic of China.

## **4. Purpose and objectives of the study.**

The purpose of the study: to theoretically substantiate and analyze the cultural aspect in pedagogical research of the Kyrgyz Republic and the People's Republic of China. The implementation of the research goal was ensured by solving the following problems:

1. To study and summarize the theoretical foundations of the formation of the cultural approach in pedagogical science.
2. Determine the methodology and methods of studying the cultural aspect in pedagogical research.

3. Conduct an analysis of the cultural aspect in pedagogical research of the Kyrgyz Republic and the People's Republic of China and identify their prospects and priorities for their development.

To solve the problems, the following methods of scientific and pedagogical research were used:

*-Methods of theoretical research:*

-Literature study: Review and analysis of the historical development of cultural education in China and Kyrgyzstan through an extensive literature review, as well as existing research on cultural and educational relations, which served as the basis for a theoretical framework, helping to understand basic concepts and evolutionary trends in culture and education.

-Analysis of the development of Kyrgyz-Chinese cultural education in various periods, including the Soviet period and the period of Kyrgyzstan's sovereignty, the origin and evolution of cultures, and how these cultures shaped the education system and educational practice.

-Interviews and surveys: Interviews or surveys are conducted to obtain information on the views of practitioners, education policy makers and learners, their views on the relationship between culture and education, as well as on challenges and opportunities for practical application.

- *Methods of empirical research: conversation, observation.*

- Statistical methods of experimental data processing.

5. The scientific novelty of the obtained results lies in the development of theoretical, methodological and practical proposals of the research: the theoretical foundations of the formation of a cultural approach in pedagogical science were revealed, the evolution and reflection of cultural education in China and Kyrgyzstan were analyzed, as well as a theoretical review of research on the cultural aspect in the field of education; The methodology and methods of studying the cultural aspect in

pedagogical research of the PRC and the Kyrgyz Republic have been determined; The cultural aspect in the pedagogical researches of modern scientists of the Kyrgyz Republic and the People's Republic of China is studied, the perspectives and priorities of the cultural aspect in education are analyzed.

**6.** The practical significance of the results of the study lies in the fact that it formulates recommendations for improving the formation of the cultural approach in pedagogical science, analyzes and researches the cultural aspect in the pedagogical research of modern scientists of the Kyrgyz Republic and China, analyzes the perspectives and priorities of the cultural aspect in education. Theoretical positions and conclusions of the study can be used in improving the quality of personnel training, as well as used by students, undergraduates, postgraduates and doctoral students in accordance with the requirements of modern society.

#### **7. Basic provisions of the dissertation submitted for defense.**

1. The study of the theoretical foundations of the formation of the cultural approach in pedagogical science is a topical and important direction, allowing the development of effective pedagogical approaches for the interaction between culture and education and assumes that culture and education are not isolated areas, but interconnected and interact with each other. Cultural context can shape educational goals, methods, and values, while education can also spread and change culture.

2. The methodology and methods of studying the cultural aspect in pedagogical research, which assumes the influence of cultural factors on the philosophy of education, is defined: various cultural contexts have a profound influence on the philosophy of education, including the formation of concepts, goals and methods of education. Thus, the main approaches are cultural and competence approaches.

3. Research and practice conducted in Kyrgyzstan and China can mutually enrich each other and contribute to raising the level of education and culture of society. Kyrgyzstan and China have their own unique cultural characteristics, which are reflected in research and practice: in Kyrgyzstan, more attention is paid to the study

and preservation of the cultural heritage of the peoples living in the state, pluralism and interaction of cultural groups, while in China, the preservation of Chinese culture and national identity is encouraged. These differences are related to educational policies and strategies: each country pays special attention to certain cultural aspects of education, depending on its goals and priorities in this area. The introduction of a cultural approach in teacher education should contribute to the formation of cultural competence, namely: skills in using cultural heritage; Formation of knowledge about the features of culture as a holistic system, approval of national, cultural, social tolerance.

**8.** The personal contribution of the doctoral student is to obtain scientific results presented in the dissertation and published in scientific journals of the Scopus system, is expressed in identifying and systematizing the theoretical foundations of a comparative analysis of design education in universities of China and Kyrgyzstan; The analysis and typology of methodological approaches to the training of designers was carried out and methodological approaches in the professional training of designers were determined; New functions of design in the development of modern society are defined; Differences between Kyrgyzstan and China in the training of specialists in artistic design were revealed; For the first time, a comparative analysis of the state and trends in the development of design education in universities of the PRC and the Kyrgyz Republic is presented with the identification of their common and special features, state and prospects for the development of design education.

**9.** Approbation and implementation of the research results were carried out throughout the entire research period (2022-2024) on the basis of the Kyrgyz-Chinese Institute of KNU named after. J. Balasagyn and Henan University. The results of current research were heard at meetings of the "Pedagogy" program of postgraduate professional education (basic doctorate (PhD)/by profile) KNU named after. J. Balasagyn, international scientific and practical conferences and seminars.

**10. Completeness of reflection of the results of the dissertation in publications.** The main theoretical and practical provisions of this work are reflected in 3 scientific articles published in scientific journals of the Scopus system.

**11. Structure and scope of the dissertation.** The dissertation consists of an introduction, which contains the scientific basis of the research, three chapters and their conclusions, a general conclusion, a list of references. Total volume is 110 pages.